

JUNE 2022

# Supporting marginalised young adults to enter the labour market through an innovative Career Mentoring Model

*NEWSLETTER #3*

ERASMUS + STRATEGIC PARTNERSHIP FOR  
INNOVATION IN ADULT EDUCATION  
PROJECT

2020-1FR01-KA204-079859 - ENTER



With the support of the  
Erasmus+ Programme  
of the European Union



## The project's team

Since 01 September 2020, a consortium of 7 partners has been working on the *Erasmus+ Strategic Partnership for Innovation in Adult Education* project number 2020-1FR01-KA204-079859:

**ENTER** - Supporting marginalised young adults to enter the labour market through an innovative Career Mentoring Model.

The project is coordinated by **Eurotracks** (France).

Partners of the project are as follows: **Asociacija MINTIES BITĖS** (Lithuania), **Skref fyrir Skref ehf /Step by step** (Iceland), **Apricot Training Management Limited** (United Kingdom), **STANDOutEdu LTD** (Cyprus), **Association "To Preserve the Woman"** (Bulgaria), **Center za dopisno izobrazevanje Univerzum** (Slovenia).

## Welcome to our third newsletter

In this newsletter, you can read about:

- The May 2022 *C1 Joint Staff Training Event* held in Loughborough, United Kingdom
- Progress made in development of *IO2: Training material for development of adult educators-mentors*
- An update on *IO1 Guidelines for career-focused mentoring*
- Plans for: the *Transnational Partnership Meeting* to be held September 2022 in Bulgaria; *Training of Mentors*; roll out of the *Mentoring Programmes*
- And finally, a quick reminder of the aims of the *ENTER Project*



Step by Step Iceland

## C1 Joint Staff Training Event



On 17-19 May 2022, Apricot Training Management hosted the ENTER Project's *C1 Joint Staff Training Event*.

Trainers from Eurotracks, CDI Univerzum, Association "To Preserve the Woman", STANDOutEdu and Step by Step joined Apricot Training Management Limited, face-to-face for the Event, at the Council Chambers of the Town Hall in Loughborough, United Kingdom.

The travelling plans of Trainers from Asociacija MINTIES BITĒS were, at the last minute, affected by Covid19 issues. We were delighted, however, that two of their Trainers were able to join us via Zoom for the entirety of the C1 Event. The wonders of modern technology!

In all, 15 Trainers participated in the Event – 2 to 3 per partner organisation.



The overall purpose of the C1 Event was to **develop our Trainers' abilities to Train the Mentors, supervise the Mentoring Programmes, and administer and use the Self Awareness personality diagnostic.**

To this end, the objectives for the Event were to:

- Improve our understanding of the **ENTER approach to career-focused mentoring**
- Give us a good understanding of the **Self Awareness diagnostic** and enable us to use its results and associated resources in the **training and support of ENTER Mentors**
- Enable us to **administer the Self Awareness system**, and run **test sessions for ENTER Mentors and Mentees**
- Explore resources for, and help us plan, the **Training of the Mentors in career-focused mentoring**
- Explore resources for, and help us plan and support, the **Mentoring Programmes**
- Help us **identify any improvements** that need to be made

In the spirit of this being a joint training event, Trainers from all partner organisations shared in the delivery of the sessions and workshops on the aspects below.

- Overview of the Guidelines for Career-focused mentoring
- The Self Awareness diagnostic – understanding, administering and running test sessions
- Module – Preparation & practice
- Module – Using the Self Awareness diagnostic in career-focused mentoring
- Module – Delivering a mentoring programme
- Module – Evaluating a mentoring programme
- Planning the Training of the Mentors
- Planning the Mentoring Programmes



Module workshops were delivered by Trainers from the partner organisations responsible for authoring. This format ensured we were all brought up to speed on content and approach, in order that we might then prepare to train educators as mentors in our home countries.



## Other progress in the Project

### ENTER is moving forward

- 1** *IO1 Guidelines for career-focused mentoring*  
The guidelines are now finalised in English. They will shortly be available in all partner-country languages.
- 2** *IO2: Training material for training of mentors*  
After feedback from the C1 Joint Staff Training Event, component Modules, handouts and accompanying slides are undergoing their final refinements. All will be incorporated into an overall Manual during July 2022 (English language). Mentor-facing elements will be translated into other partner-country languages during August. 2022.
- 3** *Training of the Mentors* will occur in September 2022 in all partner countries. After this *Mentoring Programmes* will begin, and these will run through until November 2022
- 4** Our next *Transnational Partnership Meeting* (TPM3) is now in the early planning stages. Although we are meeting monthly online, for planning and to check progress, TPM3 will be the next time we meet in person. We are very much looking forward to TPM3 in Varna, Bulgaria, which will be hosted by our partners Association "To Preserve the Woman".

## Aims of the Project

### And a just reminder that, in ENTER we intend:

- 1** To support adult educators with an innovative career-focused mentoring methodology for fostering the inclusion and employability of low skilled marginalised young adults;
- 2** To support adult educators to extend their services, with innovative curricula and methodology for career mentoring, and promote high-quality educational services in non-formal education institutions and organisations;
- 3** To professionalise adult educators and enable them to support individual career development and aspirations of low skilled, unemployed young learners overcome skills mismatches in the high demanding labour market;
- 4** To foster employability and socio-educational and personal development of low- skilled marginalised young adults with new tools which will be developed with the aim to acquire and develop their high-quality career management skills and competencies.

Visit or contact us at

The ENTER Project: [facebook.com/profile.php?id=100063967513287](https://facebook.com/profile.php?id=100063967513287)

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